

SECTION B:

1. Summary: Provide here, in approximately 300 words, a summary of the proposed research, indicating clearly the role of the research participants and any procedures to which they will be subjected.

The Canadian Student Survey is part of a multi-institutional survey that will be conducted on university and college campuses across the country in the fall term of the 2009/2010 academic year. The first project of its kind in Canada, the survey is designed and coordinated by students, and strives to engage the entire student body to share their opinions and experiences about post-secondary education. The end goal of this project is to publish national and institutional-level reports that will assist national, provincial and institutional student leaders, stakeholders and policymakers to improve higher education.

The research will consist of a survey of undergraduate students, administered online, to which students will be invited to participate by mass, campus-wide emails.

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2. Risk: In your opinion, does this research pose more than minimal risk (Tri-Council Policy, Section 1.C1) to participating subjects? **Yes..... No....** ✓.....

If yes, provide here a statement which describes in detail the aspects of the research procedure which pose a risk to participants, and provide your assessment of the risk of harm (probability and severity). Note that not only physical injury but also anxiety or embarrassment are included in the concept of harm. Describe means adopted to minimize risk, and means (such as provision of counselling) to deal with harms which participants may experience. Describe as well the potential benefit which will result from this research, which justifies the above risk of harm.

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3. Deception: Does this research involve deception or partial disclosure? **Yes..... No...✓....**

If yes, refer to the Tri-Council Policy, Section 2, specifically Article 2.1(c) and subsequent commentary, and provide here an explanation of how you plan to comply with the requirements of that Section for debriefing. Describe as well the potential benefit which will result from this research, which justifies waiving the normal requirements for full disclosure.

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4. Funding: Has funding been received for this research? **Yes..... No....** ✓.....

If yes, **from** what agency and for what period?

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If no, has funding been requested for this research? **Yes..... No....** ✓.....

If yes, **from** what agency and for what period?

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5. Research Participants:

5.1 Number of Participants: How many participants will participate in this research?

Our goal is to either have a minimum of 500 undergraduate students to fill out the survey. The survey, however, will remain in the field for at least two weeks, and participants will not be cut off until after the deadline (targeted to be 23 November 2009).

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5.2 Recruitment: How will they be recruited, and from what population?

An email will be sent to all undergraduate students on campus inviting them all to participate in a voluntary survey, with informed consent. (Please see attached the copy of the email). Participants for this survey will be recruited from the overall undergraduate student population. If possible, students in second-entry programs will be removed from the email list. No particular characteristics such as age, race, gender, mental or physical disabilities will be taken into account while recruiting participants for this project.....

6. Informed Consent:

6.1 Informing Participants: How will the nature of the research be explained to potential participants, in compliance with Section 2D of the Tri-Council Policy? Attach a copy of any document(s), such as an explanatory letter, to be used for this purpose.

The nature of the research will be explained to potential participants in the recruitment email as well as on the website. They will be informed that this a voluntary survey and they may refuse to participate, refuse to answer any questions or withdraw from the study at any time with no effect on their academic status. (Please see included "Recruitment Email" and "Website Blur"

6.2 Consent: If written evidence of informed consent will be obtained, attach a copy of the consent form. (See Information on Informed Consent Forms.) If written evidence of informed consent will not be used, explain here, in detail, how you intend to comply with the requirements of Section 2A of the Tri-Council Policy: See particularly Article 2.1(b) and subsequent commentary.

This is an on-line survey and we are not able to obtain written consent. However, informed consent will be collected. Participants will be asked to click on the start button of the survey to signify informed consent to the online survey. In addition, they will, again, be asked if they want to submit their survey answers upon completion of the survey, again by clicking on a button.

6.3 Children as Research Participants: If the proposed research involves children as participants, provide here a statement indicating how compliance with Section 2E, and specifically with Articles 2.5, 2.6 and 2.7 of the Tri-Council Policy, will be achieved.

N/A.....

6.4 Adults who have a Limited Capacity to Consent as Research Participants: If the research involves adults of diminished competence as participants, provide a statement indicating how compliance with Section 2E, and specifically with Articles 2.5, 2.6 and 2.7 of the Tri-Council Policy, will be achieved.

NA.....

7. Inducements: Will any inducements (money, grade points, etc.) be offered to encourage participation? **Yes.** **No.**

If yes, indicate here how compliance with Section 2B of the Tri-Council Policy (concerning voluntariness) will be achieved. If academic rewards are to be used, give details of alternative means of achieving equivalent rewards.

This is a voluntary survey with informed consent where participants are free to withdraw from the study at any time without any penalties. There is no coercion, undue influence, deception or manipulation used. Please note in order to encourage satisfactory response rates, each participant who completes the survey will be entered into a draw to win one of the 10 nation prizes of \$100.

8. Private Information: Does the proposed research involve accessing identifiable personal information about participants by means of surveys, questionnaires, etc.? **Yes.** **No.**

If yes, indicate here, in detail, how you propose to meet the requirements of the Tri-Council Policy, Section 3, specifically Article 3.2. A copy of any questionnaire, survey document or interview schedule to be used should be attached as well.

Please see included survey document.

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9. Feedback: Describe the measures which you propose for providing feedback to research subjects concerning the outcome of the research.

The proposed survey does not ask any personal information or asks any sensitive or personal issues. As a result, we believe there is no need to provide feedback to participants. However, participants will be provided the researchers' contact information and encouraged them to contact them with any questions they may have or results of the study.

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10. Data Security: Describe the measures which you propose for ensuring the security of any identifiable personal data which will be retained after completion of the research.

Data collected from the online survey will be stored in a secure format. The Canadian Education Project is well equipped to collect, maintain, and destroy data. Data will be cleaned and stripped -- if necessary -- of any residual identification from the survey data. Raw data will be destroyed 10 years after the survey by Canadian Education Project's Privacy Officer.

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11. Continuing Review: All research requires brief annual reports and a brief report upon completion of the research. Suitable report forms are included at St. Thomas University's REB page. **Research involving more than minimal risk may require additional measures for continuing review.** If your research involves more than minimal risk, describe here the measures you propose for facilitating continuing review of this research, in compliance with Article 1.13 of the Tri-Council Policy.

N/

A.....

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12. Additional Information: Please feel free to append any additional information which you feel may be helpful to the REB in evaluating this application.

There are 20 institutions taking part in this research. They include: Acadia University, Brock University, McMaster University, Queen's University, WLU, the University of Western Ontario, Waterloo University, Windsor University, University of Alberta, University of Calgary, University of Lethbridge, St. Mary's University, Cape Breton University, StFX, and Dalhousie University, University of New Brunswick, St. Thomas University, University of Prince Edward Island, University of Moncton, University of New Brunswick SJ and University of Fraser Valley. We have obtained ethics approval—email approval; awaiting the arrival of certificates—from Queen's University, McMaster University, Acadia University and Brock University.

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Canadian Student Survey Recruitment Email

EMAIL TO STUDENTS

October 2009

Dear XXXX student,

We are writing to invite you, along with undergraduate students from universities across Canada [INSERT A LINK TO A LIST OF ALL PARTICIPATING INSTITUTIONS AND ORGANIZATIONS], to participate in an exciting new research project: the Canadian Student Survey. The first project of its kind in Canada, the survey is designed and coordinated by students, and strives to engage the entire student body to share their opinions and experiences about post-secondary education. The end goal of this project is to publish national and institutional-level reports that may assist national, provincial and institutional student leaders, stakeholders and policymakers to improve higher education.

The results of this survey will help student associations better understand issues of importance to students, which will allow us to lobby for better policies at the local, provincial and national levels as well as provide better services to you on campus.

To participate in this survey, simply click here: Survey Link: [INSERT SURVEY LINK]. When you get to the survey, please enter your email address. It will be used as **identification code**. **Each e-mail can only be entered once, eliminating the chance that multiple people use the same e-mail address. After you enter their e-mail addresses the system will store them for the purposes of survey identification. The research team will not distribute your email address to any third party and all personal data will be destroyed at the conclusion of the research.**

The survey is conducted on a secure website, and should take you about 15 to 20 minutes to complete. Please click on the link below to go to the survey website (or copy and paste the survey link into your Internet browser) and then enter your email address to begin the survey.

Once you have completed the survey, you will be entered into a draw for one of the ten national prizes of \$100 each. After the completion of the project, the Canadian Education Project will be able to randomly draw from a list of emails of completed respondents prizewinners. The 10 winners will be notified by email.

Thank you for considering your participation in this important research.

Your participation in this survey is entirely voluntary. You may refuse to participate, refuse to answer any questions or withdraw from the study at any time with no effect on your academic status. All of your responses will be kept confidential. No personally identifiable information will be associated with your responses in any reports of this data. Should you have any questions or comments, please feel free to contact Ella Henry, Vice President Education of the St. Thomas University Students' Union (STUSSU) at su_yped@stu.ca or call us at no charge at 1877-552-4372.

You indicate your consent to participate in the study by completing and submitting the on-line questionnaire.

Thanks again for considering participating,

Ella Henry
Vice President Education
St. Thomas University Students' Union (STUSSU)

Miriam Kramer
Director
Canadian Education Project

Canadian Student Survey Web Blur

Thank you for your interest in participating in a voluntary survey Canadian Student Survey. If you choose to take part in this survey it will take around 15 to 20 minutes of your time to complete.

To begin the survey, please click here [\[LINK FOR SURVEY\]](#)

Please note that only undergraduate students from these organizations [\[LINK TO PARTICIPATING SCHOOLS\]](#) who received the email invite through their campus email will be allowed to participate in this survey. If you have not received this email or if you accidentally deleted it, please write to canadastudentsurvey@gmail.com

Background Information on the Research Project

Undergraduate students from universities across Canada [\[INSERT A LINK TO A LIST OF ALL PARTICIPATING INSTITUTIONS AND ORGANIZATIONS\]](#) are invited to participate in an exciting new research project: the Canadian Student Survey. The first project of its kind in Canada, the survey is designed and coordinated by students, and strives to engage the entire student body to share their opinions and experiences about post-secondary education. The end goal of this project is to publish national and institutional level reports that may assist national, provincial and institutional student leaders, stakeholders and policymakers to improve higher education.

Your participation in the research is completely voluntary and your decision to participate or not will not impact your current or future student status. All information collected, used and/or disclosed will be used for research purposes only and administered as per the requirements of your institution's Research Ethics Board.

Participation in this Research is Completely Voluntary

Whether or not you take part is completely up to you. You may stop participating in the survey at any time, and without any consequences. To stop participating, just stop doing the survey, and don't press the "submit" button at the end. You indicate your consent to participate in the study by completing and submitting the on-line questionnaire. This survey is anonymous, and the data will be stored in a secure fashion.

Participation in this Research is Completely Confidential and Secure

Canadian Education Project takes this issue very seriously and will apply the strictest measures to keep your personal information safe and confidential. (Please click [here](#)—link for FAQ—for additional information on these procedures.)

This Research is Approved by your school's Research Ethics Board

The Research Ethics Board of your school has approved this research project. If you have any difficulties with, or wish to voice concern about, any aspect of your participation in this study, or difficulty with the ethical conduct of this study, you may write to canadastudentsurvey@gmail.com to obtain contact information for your school's Research Ethics Board.

For Additional Information

Frequently asked questions about the Canadian Student Survey can be found—Insert link to FAQ

If you have any further questions or concerns about this research project or for access to the full results of the research project once they are available, please contact Miriam Kramer at canadastudentsurvey@gmail.com or call us at no charge at 1-877-552-4372.

Canadian Student Survey FAQ

What is the Canadian Student Survey?

The Canadian Student Survey is part of a multi-institutional survey that will be conducted on university campuses across the country in the fall term of the 2009/2010 academic year. The first project of its kind in Canada, the survey is designed and coordinated by students, and strives to engage the entire student body to share their opinions and experiences about post-secondary education. The end goal of this project is to publish national and institutional-level reports that will assist national, provincial and institutional student leaders, stakeholders and policymakers to improve higher education

Why should I participate in the Canadian Student Survey?

For one, no other survey exists like this one, either in Canada or around the world. The Canadian Student Survey will fill a gap: existing student surveys are either not policy-oriented (e.g. Statistics Canada) or are not fully accessible to students (e.g. NSSE).

Secondly, the results of this survey will help student associations better understand issues of importance to students, and in turn will allow them to lobby for better policies at the local, provincial and national levels as well as provide better services to you on campus.

Which other institutions are participating in the Canadian Student Survey?

[\[INSERT A LINK TO ALL PARTICIPATING SCHOOLS\]](#)

How does the survey work?

An email will be sent out to all undergraduate students at your school inviting them to visit a website to participate in a protected online survey.

Is the Canadian Student Survey voluntary and confidential?

Yes, the survey is voluntary and confidential. It is up to you if you want to participate in it or not. Your student status will not be affected if you choose or choose not to take part in this survey. We are not collecting any personal and confidential information. All your responses will be protected and your identity will not be matched to any of them.

Why do I have to put my email address in order to being the survey? What happens to that information?

You will need to enter your email address in order to being the survey. Your email address acts as an identification code. Each e-mail can only be entered once, eliminating the chance that multiple people use the same e-mail address.

After you enter your e-mail address, the system will store it for the purposes of survey identification. This is necessary for two reasons: first, if you wish to withdraw from the research then we will need a personal identifier for each record in order to accurately remove you from the system. Second, we need the e-mail addresses in order to distribute the 10 national prizes to the winners of the draw. Your email address will ONLY be used for these purposes.

The research team will not distribute these data to any third party and all personal data will be destroyed at the conclusion of the research.

Will I be paid for participating in the Canadian Student Survey?

No compensation will be offered. However, if you complete the survey you will be entered into a draw for ten national prizes of \$100 each. Your odds of winning one of the 10 national prizes is [determined at the end of October based on the number of all participants)

How long will the Canadian Student Survey take to complete?

It will take about 15 to 20 minutes to complete.

Can I withdraw from the Canadian Student Survey?

Yes, you can withdraw from the survey at any time while you are completing it by either not clicking on the “Submit” button at the end of the survey or by simply closing the browser window.

In addition, any student who wishes to withdraw his or her response from the survey after he or she has participated will be able to send in a written request to canadastudentsurvey@gmail.com indicating that choice, and their data will be removed.

How is the data collected in the Canadian Student Survey stored?

Data collected from this online survey will be stored in a secure format. No personal, identifying information will be collected. Canadian Education Project is well equipped to collect, maintain, and destroy data. Raw data will be kept for 10 years after original collection and after that it will be destroyed by the Canadian Education Project's Privacy Officer.

Who can I contact if I have any questions or concerns about the survey?

You can either contact us at canadastudentsurvey@gmail.com or phone at toll free number at 1-877-552-4372.

Survey Instrument

<p>INFORMED CONSENT TO BEGIN THE SURVEY</p> <p>By pressing the “Start” button at the bottom of this page, you indicate your consent to participate in the study by completing and submitting the on-line questionnaire. You have read the explanation about this survey on the survey home page LINK HERE. You have been given the opportunity to contact the researcher to discuss it and my questions have been answered to my satisfaction. You hereby consent to take part in this study. However you realize that your participation is voluntary and that you are free to withdraw from the survey at any time, by not clicking on the “Submit” button at the end of this survey.</p>	
<p>Module 1: Background Information</p>	
	<p>In what post-secondary institution are you currently enrolled?</p> <p>[1] DROP DOWN (coded for province-specific modules)</p> <p>[3] I am a student at another post-secondary institution</p> <p>[4] I am not currently enrolled in post-secondary education</p>
	<p>In what year did you first enroll in your current institution?</p> <p>WRITE IN</p>
	<p>Are you studying:</p> <p>1) Full-time</p> <p>2) Part-time</p>
	<p>In what field of study are you currently enrolled?</p> <p>1) Education</p> <p>2) Visual and Performing Arts, and Communications Technologies</p> <p>3) Humanities(English, Drama, History, Philosophy, etc)</p> <p>4) Social and Behavioural Sciences (Political Science, Sociology, Anthropology, etc)</p> <p>5) Medicine/Pre-Med/Dentistry/Pre-Dentistry/Optomety</p> <p>6) Business, Management and Public Administration</p> <p>7) Physical and Life Sciences, and Technologies (Physics, Chemistry, Biology, etc)</p> <p>8) Mathematics, Computer and Information Sciences</p> <p>9) Architecture, Engineering and Related Technologies</p> <p>10) Agriculture, Environmental Sciences and Conservation</p> <p>11) Health, Parks, Recreation and Leisure</p> <p>12) Personal, Protective and Transportation Services</p> <p>13) Other</p>

	In what province did you attend high school? (If you attended high school in more than one province, please select the one in which you finished high school.) DROP DOWN I went to high school outside of Canada.
MODULE 2	
Labour	
<i>SUB-MOD 2A</i>	
<i>Summer Labour Experience</i>	
	On average, during this past summer (between April and September 2009) how many <u>hours a week</u> did you spend in paid employment? WRITE IN
	Would you have worked more if you could? [1] Yes [2] No [3] Not sure/don't know
	What were your total earnings during summer 2009? ENTER AMOUNT
	Of the amount earned during summer 2009, how much of that money were you able to save for use during the school year? ENTER AMOUNT
	During the summer 2009, did you have any unpaid jobs or employment (such as unpaid internships or volunteer positions)? [1] Yes [2] No [3] Don't Know
	Could you explain why you had an unpaid job during summer 2009? [1] I couldn't find paid work [2] It was important for me to get experience whether or not the job paid [3] I had a paid job, but I also wanted to get some volunteer experience or practical experience in what I am studying

<i>SUB-MODULE 2B</i>	
<i>Post-School Labour Experience</i>	
	<p>What is the main thing that you plan to do the year after you finish your current degree or diploma?</p> <p>[1] Get a paying job [2] Go back to school [3] Travel [4] Volunteer [5] Other [6] Not sure yet/ Don't know</p>
	<p>What is the highest degree you plan to attain?</p> <p>[2] Community College, CEGEP, Trade/Vocational, Apprenticeship [6] University Undergraduate Certificate Or Diploma (below a Bachelor's Degree) [7] University Bachelor's Degree (e.g. B.A., B.Sc., B.Ed.,) [8] Professional Degree in Medicine, Dentistry, Veterinary Medicine, Law, Optometry [10] Master's Degree (e.g. M.B.A., M.Ed., M.A., M.Sc.) [11] Doctorate degree (e.g. Ph.D, D.Sc., D.Ed) [12] Don't know</p>
	<p>How concerned are you about: (LIKERT 1-Very concerned 2- somewhat concerned 3 – slightly concerned, 4 – not concerned at all, 5-not sure/don't know)</p> <p>finding a job after graduation</p>
	finding a job in your field of study after graduation
	finding a job that will pay you a reasonable salary after graduation
	finding a job in a place you want to live
	<p>What do you expect your annual salary to be two years after finished PSE? ENTER AMOUNT</p>
	<p>How long do you think it will take you to find a job after completing your degree?</p> <p>[1] Immediately [2] within a month [3] 1-3 months [4] 4-6 months [5] over 6 months</p>
	<p>How likely do you believe it is that you will be able to find work in your field of study?</p> <p>[1] Very unlikely [2] unlikely [3] likely [4] very likely [5] don't know</p>

	<p>How likely do you believe it is that you will stay in the province where you are currently in school after the end of your studies?</p> <p>[1] Very unlikely [2] unlikely [3] likely [4] very likely [5] don't know</p>
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MODULE 3
Income and Expenditures

SUB-MODULE 3A
Income and Borrowing

	<p>Students use various sources of money to fund their education. Which of the following sources have you used to pay for school or other living expenses this academic year? Amounts for each category; IF NONE, ENTER ZERO</p>
	<p>Government Loans <i>[This refers to money that is borrowed from the provincial or federal governments that must be paid back.]</i></p>
	<p>A bursary or grant from the government as part of your financial aid package <i>[This refers to money that is given from government sources –at either the provincial or federal levels that does not have to be paid back.]</i>.</p>
	<p>University or college grant or scholarship based on merit <i>[This refers to awards, scholarships or grants that don't have to be paid back that your college or university gives you based on your grades, either from high school or during your time in post-secondary education].</i></p>
	<p>University or college grant or bursary based on need <i>[This refers to awards, scholarships or grants that don't have to be paid back that your college or university gives you considering your family income and your assessed need. .]</i></p>
	<p>Income from work during the academic year</p>
	<p>A private loan or a student line of credit from a bank <i>[This refers to money lent by a bank or financial institution (e.g. CIBC, TD, Scotia Bank etc) that must be paid back]</i></p>
	<p>A loan from your family <i>[This refers to money lent to you by your parents or another family member that they expect you to pay back]</i></p>
	<p>Money from your parents or another family member that you are not expected to pay back <i>[i.e. as a gift or donation to you]</i></p>

	<p>(skip pattern: if 24= no) Why did you <u>not</u> take out government loans to pay for school?</p> <p>[Select all that apply]</p> <p>[1] You did not need student financial aid in order to attend university, college or some other post-secondary program</p> <p>[2] You did not think you would qualify</p> <p>[3] You were approved for student financial aid, but it was not enough money</p> <p>[4] You were approved for student financial aid, but it was too much money</p> <p>[5] You were not willing to take a student loan to pay for your education because you didn't want debt</p> <p>[6] You did not know how to apply for a loan</p> <p>[8] You did not think that you would receive enough money</p> <p>[9] Other</p>
	<p>(skip pattern: if 29 = yes) Why did you borrow money from a private bank?</p> <p>[1] I would not have been able to go to school on government loans and grants alone</p> <p>[2] I wanted to have more funds to spend during the year.</p> <p>[3] I needed money to make a specific purchase</p> <p>[4] Other , please specify</p>
<p>Now we will ask you some questions about your accumulated borrowing, throughout your entire time that you've been attending post-secondary education.</p>	
	<p>To date, how much repayable debt (if any) have you acquired to finance your post-secondary education from the following sources:</p> <p>Debt from government sources? ENTER AMOUNT</p>
	<p>Debt from loans from banks or other financial sources? ENTER AMOUNT</p>
	<p>Debt from family members, relatives or friends? ENTER AMOUNT</p>
<p>(skip pattern: if 33= >0 or 34=>0 or 35= >0) Please rate the following statement based on a scale from 1 to 5, where 1 means very worthwhile and 5 means not at all worthwhile.</p>	
	<p>Do you think that post-secondary education is worth borrowing for?</p> <p>[1] Very worthwhile</p> <p>[2] Somewhat worthwhile</p> <p>[3] Worthwhile</p> <p>[4] Not worthwhile</p> <p>[5] Not at all worthwhile</p> <p>[6] Don't know</p>
<p>(skip pattern: if 33= >0 or 34=>0 or 35= >0) We will now ask you to rate statements based on your concern with them. Using a scale from 1 to 5, where 1 is very concerned and 5 is not at all concerned.</p>	

	<p>To what extent are you concerned about the amount of time it will take to repay your debt?</p> <p>[1] Very concerned [2] Somewhat concerned [3] Slightly concerned [4] Not at all concerned [5] No Opinion</p>
	<p>To what extent are you concerned about being able to pay back your debt?</p> <p>[1] Very concerned [2] Somewhat concerned [3] Slightly concerned [4] Not at all concerned [5] No Opinion</p>
	<p>To what extent are you concerned that your debt will affect your credit rating/history?</p> <p>[1] Very concerned [2] Somewhat concerned [3] Slightly concerned [4] Not at all concerned [5] No Opinion</p>

	<p>To what extent are you concerned about having sufficient funds to complete your post-secondary education?</p> <p>[1] Very concerned [2] Somewhat concerned [3] Slightly concerned [4] Not at all concerned [5] No Opinion</p>
<p>(skip pattern: if 33= >0 or 34=>0 or 35= >0) We will now ask you to rate statements based on your agreement with them using a scale from 1 to 5, where 1 is Strongly Disagree and 5 is Strongly Agree.</p>	
	<p>How likely are you to delay further post-secondary education until you can pay back some or all of your debt.</p> <p>[1] Very likely [2] Somewhat likely [3] Slightly likely/unlikely [4] Not at all likely [5] No Opinion</p>
	<p>How likely are you to live with your parents when you finish school until you can pay back some or all of your debt.</p> <p>[1] Very likely [2] Somewhat likely [3] Slightly likely/unlikely [4] Not at all likely [5] No Opinion</p>
<p><i>SUB-MODULE 3B</i></p> <p><i>Expenditures</i></p>	
	<p>Thinking about the current school year, what is the total amount that you expect to spend on tuition and any ancillary fees? [Ancillary fees are those required by your school such as student association membership, health services athletic fees, or any other payments]</p>
	<p>Thinking about the current school year, what is the total amount that you expect to spend on course-related textbooks and materials?</p>
	<p>How much are you spending on essential items (Rent, Utilities, groceries etc?)</p>
	<p>How much are you currently spending per month on all other items?</p>
	<p>If tuition were increased by \$1,000, how likely would you do the following (likert scale 1- very unlikely, 2- somewhat unlikely, 3 – somewhat likely, 4 – very likely, 5- not sure/don't know)</p>
	<p>Take out more loans.</p>
	<p>Work more hours while in school.</p>
	<p>Take fewer courses/drop down to part-time status</p>
	<p>Leave school entirely</p>

	Switch to another institution that costs less
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SUB-MODULE 3C	
Financial Aid Literacy	
	<p>Students from low-income families are eligible for grants that do not need to be repaid from the Government of Canada, even if they don't take out a loan.</p> <p>[1] True [2] False</p>
	<p>If you're an undergraduate, governments always take your parents' income into consideration into account when figuring out if you need a loan</p> <p>[1] True [2] False</p>
	<p>All students who apply for a government student loan have to undergo a credit check to obtain one</p> <p>[1] True [2] False</p>
	<p>At what point are individuals required to begin paying back their Canada Student loans?</p> <p>[1] After each year, for the money that was borrowed that year [2] Immediately upon graduation [3] Six months after graduation [4] Nine months after graduation [5] One year after graduation [6] Don't know/not sure</p>
	<p>At what point does interest begin to accrue on Canada Student Loans?</p> <p>[1] After each year, for the money that was borrowed that year [2] Immediately upon graduation [3] Six months after graduation [4] Nine months after graduation [5] One year after graduation [6] Don't know/not sure</p>

	<p>If you run into problems repaying your debt after graduation, which of the following types of assistance might the Government give you:</p> <p>[1] cap your monthly payments at 20% of total income [2] spread your payments out over up to 15 years [3] suspend the requirement for any payments at all if your income is very low [4] none of the above [5] all of the above [6] don't know/not sure</p>
	<p>In general, where do you get your information about student financial assistance? [check all that apply]</p> <p>[1] Parents [2] Siblings [3] Friends [4] Federal government websites [5] Provincial government websites [6] General Internet websites [7] High school guidance councillors [8] College or university student financial aid office [9] Other</p>
MODULE 4	
Policy Choices and Political Engagement	
<i>SUB-MODULE 4A</i>	
<i>Policy Choices</i>	
Now we will ask you some hypothetical questions about your preferences with respect to how public money should be spent.	
	<p>Assume you have \$10,000, which you can give to up to five students, some of whom are comfortable and some of whom have financial need. Would you:</p> <p>[1] give \$2,000 to all five students or [2] give \$10,000 to the student with the highest financial need</p>
	<p>Assume you have \$400,000 and are asked to make decisions about hiring new professors at the university. Would you:</p> <p>[1] hire two professors at the top of their field, who could attract funding and top graduate students, and increase the school's prestige, but only teach a couple of undergraduate courses or [2] hire six sessional teachers who would not increase funding or prestige but together could teach twenty undergraduate courses and reduce average class size</p>

Now we will ask you some questions about your preferences for increased expenditures at your institution, asking you to choose in turn between spending more money on 1) academic staff, 2) libraries, 3) information technology, 4) student services , 5) physical infrastructure and laboratories, 6) student aid.

	If there were \$1 million to be spent at your institution and you had the power to direct this spending to one and only one area, would you prefer it to be spent on:
	[1] academic staff or [2] libraries
	[1] academic staff or [2] information technology
	[1] academic staff or [2] student services
	[1] academic staff or [2] physical infrastructure and laboratories
	[1] academic staff or [2] student assistance
	[1] libraries or [2] information technology
	[1] libraries or [2] student services
	[1] libraries or [2] physical infrastructure such as new building and laboratories
	[1] libraries or [2] student financial aid
	[1] information technology or [2] student services
	[1] information technology or [2] physical infrastructure and laboratories
	[1] information technology or [2] student financial aid
	[1] student services or [2] physical infrastructure and laboratories

	[1] student services or [2] student financial aid
	[1] physical infrastructure and laboratories or [2] student financial aid
	Everybody says they want to see “quality teaching” at their institution. But nobody is sure what constitutes quality teaching. What factors do you think are most important in determining whether a professor is a “quality teacher” (select up to three)? He/she delivers interesting well prepared and organized lectures He/she integrates technology well into the learning environment He/she is a prominent researcher at the cutting edge of his/her field He/she is able to meet regularly with students His/her students often do very well in his or her course His/her students often go on to have strong academic careers His/her students often go on to receive high salaries in the work force
<i>SUB-MODULE 4A</i>	
Political Engagement (ONLY ALBERTA IS INTERESTED AT THE MOMENT)	
	Did you vote in the last federal election? Y/N
	If no to any of them: Why did you not vote in the last federal election? a) I was not eligible since I was too young. b) I was not eligible since I was not a Canadian citizen. c) I wasn't registered to vote d) I didn't know where to vote e) I couldn't get to the polling station on the day of the election f) I didn't feel like I could make an informed vote g) I didn't like any of the candidates
DEMOGRAPHICS—FINAL	
	Are you? [1] Male [2] Female
	How old are you? ENTER NUMBER

	<p>Do you have any children?</p> <p>1) No 2) Yes,1 3) Yes,2 4) Yes,3 5) More</p>
5.	<p>What was the highest level of education completed by either of your parents?</p> <p>1) Some or all of high school 2) College, CEGEP, Trade/Vocational, Apprenticeship 3) University Bachelor’s Degree (e.g. B.A., B.Sc., B.Ed.,) 4) Professional Degree in Medicine, Dentistry, Veterinary Medicine, Law, Optometry 5) Master’s Degree (e.g. M.B.A., M.Ed., M.A., M.Sc.) 6) Doctorate degree (earned e.g. Ph.D, D.Sc., D.Ed) 7) Not sure/Don’t know</p>
5.	<p>What language do you generally speak when at home with your family</p> <p>1) English 2) French 3) Other</p>
<p>Thank you very much for your time and participation in this research. We have one more important question.</p>	
<p>FURTHER RESEARCH CONSENT</p>	
	<p>The Educational Policy Institute is looking to conduct additional research with Canadian students. Would you be interested in participating in some of this research, some of which may involve paying you for your time? Saying yes now does not oblige you to participate in future research; it just allows the Educational Policy Institute to call you to inquire about your participation.</p> <p>[1] Yes [2] No</p>
	<p>Please enter your email and telephone, including a permanent number so that we may be able to reach you in the coming weeks to see if you might qualify and like to participate in future focus groups or other types of research?</p> <p>[1] Email [2] Phone number [3] Alternate phone number</p> <p>Note: you are free to remove yourself from the contact list should you so wish. This can simply be done by writing to unsubscribe@nationalstudentsurvey.ca</p>

If you have any further questions about this research, please refer to the contact information on the home page of this study. Thank you again and have a nice day.

Thank you very much for your time and participation in this research. We have one more important question.
